TEA Social Studies Update

2018 TEXAS SOCIAL STUDIES SUPERVISORS ASSOCIATION SPRING CONFERENCE

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TEXAS EDUCATION AGENCY

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Agenda

**TEA Social Studies Update**

1. Legislative updates
2. TEKS streamlining
3. Mexican American studies
4. Innovative courses
5. Assessments
6. FAQs
Legislative Updates
HB 297 - Designation of January 9 as Law Enforcement Appreciation Day

• January 9 is identified as Law Enforcement Appreciation Day and may be regularly observed in public schools.

• TEA must develop recommendations for the observation of Law Enforcement Appreciation Day through appropriate activities in the public schools.
SB 30 – Designated the Community Safety Education Act; Inclusion of instruction regarding interaction with peace officers in the required curriculum for certain public school students

Applies beginning with the 2018-2019 school year.

• The SBOE and the Texas Commission on Law Enforcement (TCOLE) must enter into a memorandum of understanding that establishes each agency’s responsibilities in developing the following:
  o Instruction, including curriculum and instructional modules, on proper interaction with peace officers during traffic stops and other in-person encounters
  o A training program, including training and testing materials, on proper interaction with civilians during traffic stops and other in-person encounters
SB 30 (cont’d)

- The instruction and the training program must include information regarding proper interaction with peace officers.
- The SBOE must adopt rules to include the instruction in one or more courses in the required curriculum for students in grade levels 9-12.
- Subject to rules adopted by the SBOE, a school district or open-enrollment charter school may tailor instruction as appropriate for the district’s or school’s community. In tailoring the instruction, the district or school must solicit input from local law enforcement agencies, driver training schools, and the community.
SB 1901 – Establishes Texas Military Heroes Day

To educate students about the sacrifices made by brave Texans who have served in the armed forces of the United States, the governor shall designate a day to be known as Texas Military Heroes Day in public schools.

Must include appropriate instruction as determined by each school district.

May include information about persons who have served in the U.S. armed forces of and are from the community and participation, in person or using technology, in age-appropriate learning projects.
Mexican American Studies and Innovative Courses
At its January/February 2018 meeting, the SBOE heard public testimony and discussed the development of TEKS for a new Mexican American studies course.

The item has been placed on the agenda as an action item at the next SBOE meeting in April. Next steps related to a new TEKS-based Mexican American studies course are expected to be determined at that time.
Innovative Courses

Current innovative courses related to social studies –

• Mexican-American Studies (1.0 credit)
• Teen and Police Service (1.0 credit)

Course descriptions contain the content standards for the course, educator certification requirements, and recommended resources and materials.

Innovative course descriptions are available for download from the Innovative Course webpage.
• With the approval of the local board of trustees, a school district may offer, without modifications, any state-approved innovative course (TAC 74.27).

• Innovative courses may only satisfy state elective credit requirements and are not approved to meet any other specific graduation requirement (TAC 74.11(g)(2)).

• Innovative courses are approved to meet certain endorsement requirements on the Foundation High School Program as specified in TAC 74.13.
TEKS review and revision overview:

• In June 2017, the SBOE revised the TEKS review/streamlining schedule and instructional materials adoption cycle.

• The SBOE also adopted a new process for revising/streamlining the TEKS which has additional opportunities for public participation and input.

• To learn more about the TEKS review and revision process, visit the TEKS Review and Revision webpage.

• To learn more about the social studies TEKS streamlining process, visit the Social Studies TEKS Streamlining webpage.
Which TEKS are next for review and revision?

• Streamlining of Social Studies (2018-2019)*
• Health Education (late 2018-2019)
• Physical Education (late 2018-2019)
• Science (2019-2020)
• CTE: STEM and Health Science (2019-2020)

*Currently underway
SBOE Social Studies TEKS Streamlining

As reported at the January/February 2018 SBOE meeting:

- Social studies TEKS streamlining process is continuing to make good progress.
- The SBOE is still planning to consider adoption of streamlined TEKS in 2018-2019.
- If approved by the SBOE, the streamlined TEKS could be implemented as early as 2019-2020.
Overview of work group guidelines:

• Make changes based on an estimate of the amount of time necessary for students to develop mastery of the content.
• Delete student expectations (SEs) or reduce content.
• Eliminate unnecessary duplication.
• Make some changes in language in order to clarify the intent of the SE and reduce the scope of content.
• Ensure that changes would still be covered in currently approved instructional materials.
The first social studies work group meeting occurred February 15-16, 2018.

• Work group consisted of individuals approved by the SBOE to serve on Social Studies TEKS Streamlining work groups.

• The work group analyzed survey data and focus group feedback from ESCs and made recommendations for future work groups.

• The next work group will meet in early March.
Recruitment

• We continue to seek and accept applications to serve on the TEKS streamlining work groups.

• There is a particular need for teachers and specialists in elementary grades, Texas history, geography, government, and economics.

Additional information related to the social studies TEKS streamlining and how to apply to serve on work groups can be accessed via the Social Studies TEKS Streamlining webpage.
Assessments
## Substitute Assessment Standards for STAAR U.S. History

<table>
<thead>
<tr>
<th>Substitute Assessment</th>
<th>Assessment</th>
<th>Passing Score</th>
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</thead>
<tbody>
<tr>
<td>SAT Subject Tests</td>
<td>U.S. History</td>
<td>500</td>
</tr>
<tr>
<td>AP</td>
<td>U.S. History</td>
<td>3</td>
</tr>
<tr>
<td>IB*</td>
<td>History of the Americas</td>
<td>4</td>
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</tbody>
</table>

*The set passing score for the IB substitute assessments applies to both Standard Level and Higher Level examinations  TAC §101.4002(b)*

### Link to Complete Chart:

Substitute Assessments webpage
# 8th Grade Raw Score Comparison

## Grade 8 Social Studies scores from 2016 and 2017

<table>
<thead>
<tr>
<th>May 2017</th>
<th>Did Not Meet</th>
<th>Approaches</th>
<th>Meets</th>
<th>Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Raw Score</strong></td>
<td>0-22</td>
<td>23-31</td>
<td>32-35</td>
<td>36-44</td>
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<tr>
<td><strong>Scale Score</strong></td>
<td>1093-3505</td>
<td>3550-3942</td>
<td>4000-4185</td>
<td>4268-5911</td>
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<td><strong>Percentile</strong></td>
<td>0-35</td>
<td>38-67</td>
<td>72-81</td>
<td>86-100</td>
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<table>
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<tr>
<th>May 2016</th>
<th>Unsatisfactory</th>
<th>Satisfactory</th>
<th>Recommended</th>
<th>Advanced</th>
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<tbody>
<tr>
<td><strong>Raw Score</strong></td>
<td>0-26</td>
<td>27-37</td>
<td>38-42</td>
<td>43-52</td>
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<tr>
<td><strong>Scale Score</strong></td>
<td>985-3500</td>
<td>3550-3962</td>
<td>4000-4226</td>
<td>4268-5992</td>
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</table>
## Statewide Summary Reports for Grade 8 Social Studies and U.S. History 2015 - 2017

<table>
<thead>
<tr>
<th></th>
<th>Spring 2017</th>
<th></th>
<th></th>
<th>Spring 2016</th>
<th></th>
<th></th>
<th>Spring 2015</th>
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<th></th>
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<tr>
<td></td>
<td>Approaches</td>
<td>Meets</td>
<td>Masters</td>
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<td>Advanced</td>
<td>Satisfactory</td>
<td>Not in</td>
<td>Advanced</td>
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<td>Grade 8</td>
<td>62%</td>
<td>31%</td>
<td>18%</td>
<td>65%</td>
<td>Summary</td>
<td>17%</td>
<td>64%</td>
<td>Summary</td>
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<td>67%</td>
<td>37%</td>
<td>94%</td>
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<td>91%</td>
<td>Report</td>
<td>28%</td>
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<td></td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>38%</td>
<td></td>
<td></td>
<td>35%</td>
<td></td>
<td></td>
<td>36%</td>
<td></td>
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<tr>
<td>8%</td>
<td></td>
<td></td>
<td></td>
<td>6%</td>
<td></td>
<td></td>
<td>9%</td>
<td></td>
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</table>
Ongoing work on grade 8 social studies assessments

1. Using excerpts that are less complex and more grade level appropriate
2. Using more accessible words
3. Continuing collaboration between Curriculum Standards and Student Support social studies specialists and Student Assessment accessibility specialists
**Grade 8 Social Studies example**  Only 41% of students correctly chose A

Which numbered area did the United States acquire in 1846 after negotiations with Great Britain?

23. Which numbered area did the United States acquire in 1846 after negotiations with Great Britain?

- **A**
- **B**
- **C**
- **D**
Grade 8 Social Studies example

(6) **History.** The student understands westward expansion and its effects on the political, economic, and social development of the nation. The student is expected to

(E) identify areas that were acquired to form the United States, including the Louisiana Purchase. **Supporting Standard**
U.S. History EOC example  Only 50% of students correctly chose J

36  Some of President Franklin D. Roosevelt’s New Deal programs were declared unconstitutional when the Supreme Court held that they —

F  required U.S. cooperation with foreign nations

G  prevented equal access to the judicial system

H  granted privileges to religious organizations

J  infringed on powers reserved to the states
U.S. History EOC example

(19) **Government.** The student understands changes over time in the role of government. The student is expected to

(B) explain constitutional issues raised by federal government policy changes during times of significant events, including World War I, the Great Depression, World War II, the 1960s, and 9/11; **Readiness Standard**
What is a rationale?

1. The rationales are explanations of why each correct answer is accurate and why each distractor (incorrect answer) is inaccurate for the particular item (question). At this time we do not have any social studies examples to show.

2. Rationales are intended more for parents and students than educational professionals.
**Assessment Rationales**

*When will rationales be available for Grade 8 Social Studies and U.S. History?*

Rationales are expected to be added beginning with the 2018 tests later this year.

*Where can I access rationales that have been released?*

Rationales are only available for math and reading at this time. You can find those examples at the link below.

[Released Test Questions webpage](#)
Complete the Recommendation for Educator Committees nomination form at:
Recommendations for Educator Committees webpage
Question

Can a student earn state credit for both an Advanced Placement (AP) or International Baccalaureate (IB) course and its TEKS-based counterpart course, such as AP World History and World History Studies?
The following courses are required to address the TEKS for the corresponding course.

- AP Human Geography
- AP World History
- AP U.S. History
- AP U.S. Government
- IB History: Americas
- IB Geography, Standard Level
- IB Geography, Higher Level

Because these AP/IB courses and their TEKS-based counterparts now address the same set of TEKS, a student cannot earn state credit for both courses.
Question

Where do I go to find the rules for AP and IB courses in the Texas Administrative Code (TAC)?
The rules can be accessed in the Texas Administrative Code (TAC) at http://ritter.tea.state.tx.us/rules/tac/chapter113/ch113d.html.

Sample excerpt from AP World History TEKS:

§113.55. Advanced Placement (AP) World History (One Credit).

(a) General requirements. Students shall be awarded one credit for successful completion of this course. This course may be used as a substitute for World History Studies.

(b) Content requirements. Content requirements for Advanced Placement (AP) World History are prescribed in the College Board Publication Advanced Placement Course Description in World History, published by The College Board and in §113.42 of this title (relating to World History Studies) (One Credit), Beginning with School Year 2011-2012).
What are the two different options for AP Human Geography?
SBOE rules allow students to take AP Human Geography for either one credit (to satisfy the World Geography requirement) or one-half credit (as a state elective credit).

• The one-credit AP Human Geography course must provide instruction in the TEKS for World Geography Studies, and students cannot earn credit for both World Geography Studies and the one-credit AP Human Geography course.

• The one-half credit AP Human Geography course is not required to address the TEKS for World Geography, so students can earn credit for World Geography Studies and the one-half credit AP Human Geography course.
Can a student earn one of the three social studies credits required for high school graduation by earning a half credit of AP Human Geography and a half credit of World Geography Studies?
Yes, if and only if the combination of the two courses that the student completes satisfy all the TEKS specified in 19 TAC §113.43 World Geography Studies.

In such a case, a student’s academic achievement record (transcript) should indicate that the student earned one-half credit of World Geography Studies and one-half credit of the one-credit version of the AP Human Geography course, both of which can be applied to the state graduation requirement. Note that two different PEIMS codes would be used in this case.
Question

Can AP Macroeconomic or AP Microeconomics substitute for Economics with Emphasis on the Free Enterprise System and Its Benefits?
Yes, §118.13 AP Microeconomics or §118.14 AP Macroeconomics may be used to satisfy the requirement for Economics with Emphasis on the Free Enterprise System and Its Benefits.

- If Microeconomics is used to meet graduation requirements, Macroeconomics may be used as a state-approved elective.

- If Macroeconomics is used to meet graduation requirements, Microeconomics may be used as a state-approved elective.
Question

Which social studies courses satisfy an arts and humanities endorsement?
§74.13(f)(4) Arts and humanities. A student may earn an arts and humanities endorsement by completing the requirements specified in subsection (e) of this section and:

(A) five social studies credits by selecting courses from Chapter 113 of this title or Chapter 118 of this title (relating to Texas Essential Knowledge and Skills for Economics with Emphasis on the Free Enterprise System and Its Benefits) ...
Which social studies courses satisfy a multidisciplinary studies endorsement?
§74.13(f)(5) Multidisciplinary studies. A student may earn a multidisciplinary studies endorsement by completing the requirements specified in subsection (e) of this section and ...

(B) four credits in each of the four foundation subject areas to include English IV and chemistry and/or physics; or

(C) four credits in Advanced Placement, International Baccalaureate, or dual credit selected from English, mathematics, science, social studies, economics, languages other than English, or fine arts.
Question

Can a course satisfy more than one endorsement?
Endorsements

Yes. §74.13(g) A course completed as part of the set of four courses needed to satisfy an endorsement requirement may also satisfy a requirement under §74.12(b) and (c) of this title and subsection (e)(2), (4), (5), and (6) of this section, including an elective requirement. The same course may count as part of the set of four courses for more than one endorsement.

In other words, courses that satisfy an endorsement may count towards –
• the Foundation High School Program curriculum requirements, and
• additional mathematics, science, and elective credits for more than one endorsement.
Questions?
Contact Information

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